

# D. Amy-Rose Forbes-Erickson : THEA 170 -1

Fall 2020 : THEA 170 -1 (2208-THEA17001-81309-Forbes-Erickson) LEC-FL  
No. of responses = 15 responded / 24 enrolled (62.5% participated)

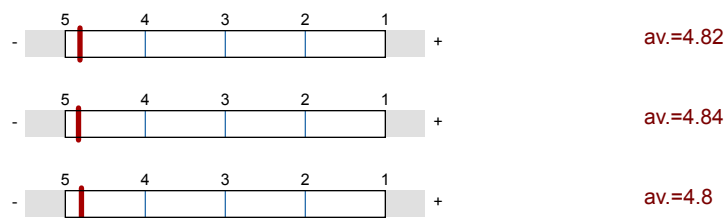


## Overall indicators

### Global Index

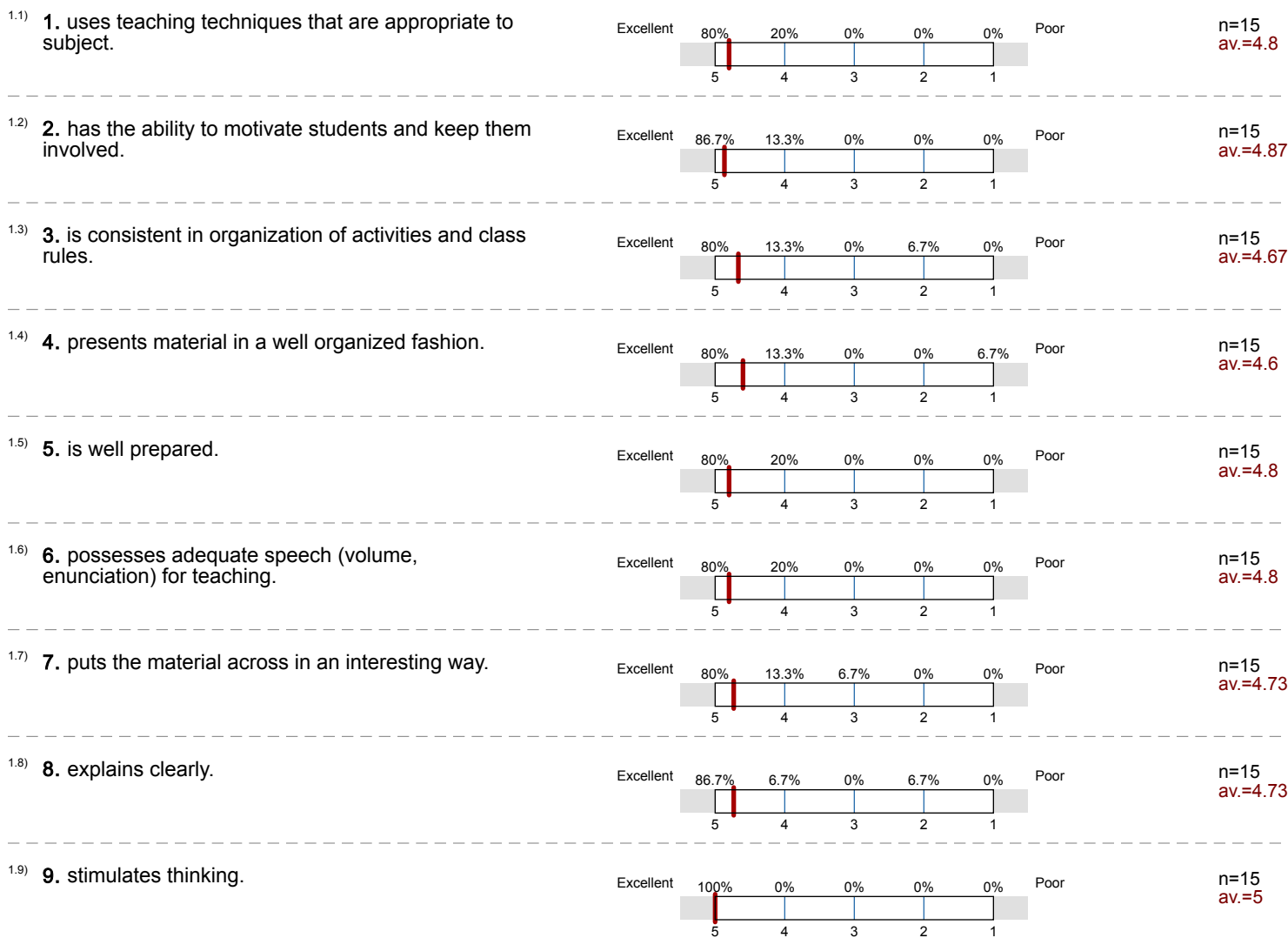
#### 1. CATEGORY I - PROFESSOR

#### 2. CATEGORY II - COURSE



## Survey Results

### 1. CATEGORY I - PROFESSOR



1.10)	<b>10.</b> uses enough examples or illustrations to clarify material or skill.	Excellent	86.7%	6.7%	6.7%	0%	0%	Poor	n=15 av.=4.8
1.11)	<b>11.</b> encourages students to ask questions, disagree, express ideas.	Excellent	86.7%	13.3%	0%	0%	0%	Poor	n=15 av.=4.87
1.12)	<b>12.</b> is helpfully flexible.	Excellent	86.7%	13.3%	0%	0%	0%	Poor	n=15 av.=4.87
1.13)	<b>13.</b> convenes and attends class often enough for good teaching.	Excellent	80%	20%	0%	0%	0%	Poor	n=15 av.=4.8
1.14)	<b>14.</b> is able to evaluate students' work fairly and meaningfully.	Excellent	93.3%	6.7%	0%	0%	0%	Poor	n=15 av.=4.93
1.15)	<b>15.</b> is interested in the subject taught.	Excellent	100%	0%	0%	0%	0%	Poor	n=15 av.=5
1.16)	<b>16.</b> seems to have self-confidence.	Excellent	93.3%	6.7%	0%	0%	0%	Poor	n=15 av.=4.93
1.17)	<b>17.</b> is able to establish rapport with students.	Excellent	80%	20%	0%	0%	0%	Poor	n=15 av.=4.8
1.18)	<b>18.</b> is actively helpful when students have difficulty.	Excellent	86.7%	13.3%	0%	0%	0%	Poor	n=15 av.=4.87
1.19)	<b>19.</b> appears sensitive to students' feelings and problems.	Excellent	86.7%	13.3%	0%	0%	0%	Poor	n=15 av.=4.87
1.20)	<b>20.</b> tells students when they have done particularly well.	Excellent	80%	20%	0%	0%	0%	Poor	n=15 av.=4.8
1.21)	<b>21.</b> respects rather than belittles students.	Excellent	85.7%	14.3%	0%	0%	0%	Poor	n=14 av.=4.86
1.22)	<b>22.</b> is accessible to students out of class.	Excellent	93.3%	6.7%	0%	0%	0%	Poor	n=15 av.=4.93
1.23)	<b>23.</b> assigns grades fairly.	Excellent	93.3%	6.7%	0%	0%	0%	Poor	n=15 av.=4.93
1.24)	<b>24.</b> Considering everything, how would you rate this class?	Excellent	78.6%	21.4%	0%	0%	0%	Poor	n=14 av.=4.79

## 2. CATEGORY II - COURSE

2.1)	<b>25.</b> has clear objectives.	Excellent	80%	20%	0%	0%	0%	Poor	n=15 av.=4.8
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2.2)	<b>26.</b> credit given is appropriate for the amount of work required.	Excellent	86.7%	6.7%	0%	6.7%	0%	Poor	n=15 av.=4.73
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2.3)	<b>27.</b> enough time is allowed for student skill demonstration.	Excellent	80%	20%	0%	0%	0%	Poor	n=15 av.=4.8
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2.4)	<b>28.</b> assignments are reasonable for the amount of time allowed for completion.	Excellent	80%	20%	0%	0%	0%	Poor	n=15 av.=4.8
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2.5)	<b>29.</b> textbook (if used) contributes to course information.	Excellent	80%	20%	0%	0%	0%	Poor	n=15 av.=4.8
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2.6)	<b>30.</b> textbook is used enough in assignments to warrant purchase.	Excellent	80%	20%	0%	0%	0%	Poor	n=15 av.=4.8
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2.7)	<b>31.</b> room allocation allows adequate physical space for classwork.	Excellent	85.7%	7.1%	7.1%	0%	0%	Poor	n=14 av.=4.79
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2.8)	<b>32.</b> tests are clear and reasonable.	Excellent	86.7%	13.3%	0%	0%	0%	Poor	n=15 av.=4.87
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2.9)	<b>33.</b> How would you rate this course?	Excellent	80%	20%	0%	0%	0%	Poor	n=15 av.=4.8

# Comments Report

## 3. COMMENTS

### 3.1) Comments

- 14/10 would recommend to fellow peers.
- Dr. Forbes-Erickson's prompts for the discussion essays were incredibly creative and stimulating and I truly believe I learned a lot more about African-American culture and African-American Theatre History through her.
- I enjoyed this class very much. The varied content from the past and the present helped me to understand the material. My only suggestion is to use the Modules on Canvas to nest all the materials; quizzes, lectures and discussions to be easily found. I had trouble jumping around to all of the different locations for the material that I missed some of the materials or assignments because I thought I had viewed it all.
- It was a pleasure having to take this course. I just learned so much not only about African American Theatre but history as well. The videos and plays that Professor Forbes-Erickson were always related and right on topic to the subject matter. It was fun to watch both plays in this corona era. The online classes were easy to follow and always accessible at all times. When talked to my professor she always seemed passionate about the subject.
- Professor Forbes-Erickson did a wonderful job teaching THEA 170. She always replied to my emails quickly and was very encouraging regarding my performance in the course. She presented materials/assignments in a very organized manner so the class was easy to navigate. Professor was incredibly respectful and professional at all times as well. Although class was online, she managed to provide a comfortable atmosphere with a reasonably sized workload. I truly enjoyed learning about all of the material in this course and think many students should take it. I would definitely enroll in another class with this professor if I had the opportunity.
- Professor Forbes-Erickson is one of the best professors i have had the pleasure of taking. She is beyond passionate about what she teaches and ensures the success of every single student. I have yet to come across a professor so willing to work with us to make sure that not only do we pass - but we do so with the best grades possible. She is also one of the kindest professors i have ever met in my life. I am not even a theater major but i have found myself coming back to take more courses from her because they are interesting and give me valuable information about life and people that i can take with me beyond these college years. Phenomenal professor, amazing courses, and just an incredible soul all around. Thank you.
- This class was definitely one of my more challenging classes. However, I really enjoyed it. On the few times I got to talk to the professor, she was always SO nice and encouraging. You can tell how knowledgeable she is regarding the subject and she has clear but reachable expectations for her students. I really enjoyed this class.
- we only had ppt lectures, and each ppt was so many slides, like 40, 45 pages, and it was okay, but she repeated the same things many times, so I wanted to be a little bit more short and clear, but all slides explained so well, and exams were so thoughtful for students, gave us good amount of attempt, it gave me time to think and find answers. It was really good class.