

D. Amy-Rose Forbes-Erickson : THEA 2 -1

Fall 2020 : THEA 2 -1 (2208-THEA201-80021-Forbes-Erickson) LEC-FL
No. of responses = 24 responded / 38 enrolled (63.16% participated)

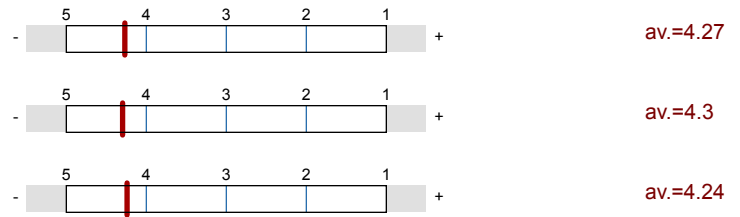


Overall indicators

Global Index

1. CATEGORY I - PROFESSOR

2. CATEGORY II - COURSE



Survey Results

1. CATEGORY I - PROFESSOR



| | | | | | | | | | |
|-------|---|-----------|-------|-------|-------|------|------|------|------------------|
| 1.10) | 10. uses enough examples or illustrations to clarify material or skill. | Excellent | 45.8% | 41.7% | 4.2% | 4.2% | 4.2% | Poor | n=24 av.=4.21 |
| 1.11) | 11. encourages students to ask questions, disagree, express ideas. | Excellent | 58.3% | 25% | 8.3% | 4.2% | 4.2% | Poor | n=24 av.=4.29 |
| 1.12) | 12. is helpfully flexible. | Excellent | 41.7% | 50% | 4.2% | 4.2% | 0% | Poor | n=24 av.=4.29 |
| 1.13) | 13. convenes and attends class often enough for good teaching. | Excellent | 37.5% | 33.3% | 29.2% | 0% | 0% | Poor | n=24 av.=4.08 |
| 1.14) | 14. is able to evaluate students' work fairly and meaningfully. | Excellent | 62.5% | 29.2% | 4.2% | 0% | 4.2% | Poor | n=24 av.=4.46 |
| 1.15) | 15. is interested in the subject taught. | Excellent | 75% | 16.7% | 4.2% | 0% | 4.2% | Poor | n=24 av.=4.58 |
| 1.16) | 16. seems to have self-confidence. | Excellent | 79.2% | 12.5% | 4.2% | 4.2% | 0% | Poor | n=24 av.=4.67 |
| 1.17) | 17. is able to establish rapport with students. | Excellent | 54.2% | 25% | 16.7% | 4.2% | 0% | Poor | n=24 av.=4.29 |
| 1.18) | 18. is actively helpful when students have difficulty. | Excellent | 66.7% | 20.8% | 12.5% | 0% | 0% | Poor | n=24 av.=4.54 |
| 1.19) | 19. appears sensitive to students' feelings and problems. | Excellent | 70.8% | 12.5% | 16.7% | 0% | 0% | Poor | n=24 av.=4.54 |
| 1.20) | 20. tells students when they have done particularly well. | Excellent | 70.8% | 16.7% | 8.3% | 0% | 4.2% | Poor | n=24 av.=4.5 |
| 1.21) | 21. respects rather than belittles students. | Excellent | 69.6% | 21.7% | 4.3% | 0% | 4.3% | Poor | n=23 av.=4.52 |
| 1.22) | 22. is accessible to students out of class. | Excellent | 58.3% | 25% | 12.5% | 0% | 4.2% | Poor | n=24 av.=4.33 |
| 1.23) | 23. assigns grades fairly. | Excellent | 69.6% | 21.7% | 8.7% | 0% | 0% | Poor | n=23 av.=4.61 |
| 1.24) | 24. Considering everything, how would you rate this class? | Excellent | 58.3% | 16.7% | 20.8% | 4.2% | 0% | Poor | n=24 av.=4.29 |

2. CATEGORY II - COURSE

| | | | |
|------|--|---|------------------|
| 2.1) | 25. has clear objectives. | Excellent 58.3% 33.3% 4.2% 0% 4.2% Poor | n=24 av.=4.42 |
| 2.2) | 26. credit given is appropriate for the amount of work required. | Excellent 66.7% 25% 4.2% 4.2% 0% Poor | n=24 av.=4.54 |
| 2.3) | 27. enough time is allowed for student skill demonstration. | Excellent 54.2% 33.3% 8.3% 4.2% 0% Poor | n=24 av.=4.38 |
| 2.4) | 28. assignments are reasonable for the amount of time allowed for completion. | Excellent 54.2% 29.2% 12.5% 0% 4.2% Poor | n=24 av.=4.29 |
| 2.5) | 29. textbook (if used) contributes to course information. | Excellent 29.2% 45.8% 16.7% 8.3% 0% Poor | n=24 av.=3.96 |
| 2.6) | 30. textbook is used enough in assignments to warrant purchase. | Excellent 25% 37.5% 20.8% 12.5% 4.2% Poor | n=24 av.=3.67 |
| 2.7) | 31. room allocation allows adequate physical space for classwork. | Excellent 41.7% 33.3% 20.8% 4.2% 0% Poor | n=24 av.=4.13 |
| 2.8) | 32. tests are clear and reasonable. | Excellent 54.2% 33.3% 8.3% 4.2% 0% Poor | n=24 av.=4.38 |
| 2.9) | 33. How would you rate this course? | Excellent 62.5% 16.7% 20.8% 0% 0% Poor | n=24 av.=4.42 |

Comments Report

3. COMMENTS

3.1) Comments

- Dr. A.R Forbes-Erickson is a wonderful instructor who is very organized with the assignments and notes that are given to us. She lists resources and assigns us pdfs to use for reference for our response assignment. She also provides feedback on our response and comments on well we responded and if we missed something from our response, she points out the mistakes but gives us fair points.
- Dr. Amy Rose is incredibly knowledgeable about Theatre History. At times her slides can be a little all over the place, the information makes sense. Dr. Amy Rose was always available to answer questions, help, and meet with me throughout the class.
- Dr. Amy has helped students this semester and many times she sent emails to ask her or tell her if students were facing any hardships due to pandemic and distance learning. Each week she would indulge students into a discussion and replying to a peer on their discussion with follow up points or any particular comments. She had her office hours cleared and required to meet with students through zoom during her office hours. She was very resourceful irrespective of her office hours and would get back to students' emails in a timely manner. This semester with her has been a great semester!
- Great Professor caring
- It was a good course asynchronous slightly unorganized and confusing.
- It was an amazing semester
- Really enjoyed this class and this professor
- Takes very long to respond to emails and barely communicates
- This class was well taught, and well organized, and I am very grateful for my professor for working through such a difficult time. This class was a challenge, but I am very grateful for the opportunity to learn at such a high level.
- This course was very interesting!
- loved the class just wish for it to be in person